

# Schools Community Resilience Children's Pre-Questionnaire



**Thank you for asking your pupils to take the time to complete this questionnaire. If you have any queries please contact either:- Sarah Riley, Civil Contingencies Officer, Blackburn with Darwen Borough Council, [civil.contingencies@blackburn.gov.uk](mailto:civil.contingencies@blackburn.gov.uk) (telephone 01254 585715) or Andy Lavin, Education Consultant, Blackburn with Darwen Borough Council, [andy.lavin@blackburn.gov.uk](mailto:andy.lavin@blackburn.gov.uk) or (telephone 01254 666522).**

A working definition of community resilience is defined by the Cabinet Office as:

*“Communities and individuals harnessing local resources and expertise to help themselves in an emergency, in a way that compliments the response of the emergency services”*

Drivers for the development of community resilience are the Cabinet Office's Community Resilience Programme, The Strategic Defence Review and Security Review, which mentions the “focus on building community resilience to civil emergencies, along with lessons identified from emergencies such as those mentioned in Sir Michael Pitt report on the 2007 flooding.

*To help children cope in times of an emergency it is important for adults to remember to acknowledge their fears and try to be as honest as possible. (See Guidance card 8)*

The information gathered from the questionnaire will be analysed to inform the development Schools Community Resilience Programme within the Borough over time. Please note that the information collected by this questionnaire will be strictly confidential.

This questionnaire needs to be completed by pupils **before** starting the project to obtain a baseline of their knowledge, and then **repeated at the end of the project** to demonstrate the acquired learning. Please return to Sarah Riley at [civil.contingencies@blackburn.gov.uk](mailto:civil.contingencies@blackburn.gov.uk) or 3<sup>rd</sup> Floor Old Town Hall, Blackburn, Lancashire, BB1 7DY.

Thank you very much for your support with this programme.

## **Sarah Riley**

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Name		Age	
School			

Q1. What number do you call in an emergency *Please tick one box*

<input type="checkbox"/>	108	<input type="checkbox"/>	911
<input type="checkbox"/>	112	<input type="checkbox"/>	999

Q2. If you had to leave home in an emergency what would you take in a 'grab bag'? *Please tick 3 boxes only*

<input type="checkbox"/>	Hover board	<input type="checkbox"/>	Medicine
<input type="checkbox"/>	Bottled water	<input type="checkbox"/>	iPad/iPod/Laptop
<input type="checkbox"/>	Rubber duck	<input type="checkbox"/>	Felt tips/crayons and colouring books
<input type="checkbox"/>	Teddy bear or favourite toy	<input type="checkbox"/>	Phone charger

Q3. What would these services do to help you in an emergency? *Draw a line from question to answer*

Fire	Provide first aid
Police	Leave the building and take a 'grab bag'
Ambulance	Put the fire out
"You"	Evacuate and make the area safe
Local Authority	Provide a safe place to go to for shelter

Q4. What is an emergency? *Please select 3 boxes*

<input type="checkbox"/>	iPad/iPod/Laptop battery dying	<input type="checkbox"/>	Severe weather – snow/winds
<input type="checkbox"/>	A fire	<input type="checkbox"/>	Losing your teddy
<input type="checkbox"/>	Running out of sweets/chocolate	<input type="checkbox"/>	Flooding
<input type="checkbox"/>	No access to food or drinking water	<input type="checkbox"/>	No network signal

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Q5. What do you think a home emergency plan and/or emergency checklist is for? *Please select 4 boxes*

<input type="checkbox"/>	Tells you the quickest way out of the house when either in trouble or avoiding having to do jobs	<input type="checkbox"/>	To identify a place of safety
<input type="checkbox"/>	To give you the correct telephone/contact details if you have to leave the house urgently	<input type="checkbox"/>	Who to contact when you are struggling with homework
<input type="checkbox"/>	Who to contact when home alone and there is an emergency	<input type="checkbox"/>	To help you be prepared if you have to leave the house quickly
<input type="checkbox"/>	A secret place/bag for a supply of snacks	<input type="checkbox"/>	Tells you where to go to when you want to get away from everyone

Q6. Do you know what the symbols mean below? *Draw a line from question to answer*

Yellow rain warning



Red snow warning



Green snow warning



Red ice warning



Green wind warning



Q7. Where would you expect to find correct information in an emergency? *Please select 4 boxes*

<input type="checkbox"/>	Television - news	<input type="checkbox"/>	Facebook posts by your friends
<input type="checkbox"/>	Your best friend	<input type="checkbox"/>	Making up a story to make you look cool
<input type="checkbox"/>	From a comic magazine	<input type="checkbox"/>	Official Facebook pages or social media sites
<input type="checkbox"/>	From the emergency services	<input type="checkbox"/>	Radio stations - news

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Q8. Please circle the correct answers

- If you saw someone collapsed on the floor who would you contact?

Fire

Police

Ambulance

The Council

- If you saw smoke coming out of a house who would you call?

Fire

Police

Ambulance

The Council

- If you saw a car crash into another car who would you call?

Fire

Police

Ambulance

The Council

- If you saw houses being effected by bad weather for example flooding/struck by lightning etc.?

Fire

Police

Ambulance

The Council