

**Summary of content – the course at a glance** (Please see individual session plans for full details)

	<b>key messages/ Content</b>	<b>Related resources</b>
<b>Session 1</b>	<b>What is an Emergency?</b>	<ul style="list-style-type: none"> <li>• Audio recordings of Emergency Calls</li> <li>• Thumbs up/down sheet</li> <li>• What if? calendar – scenario pictures</li> <li>• What is an emergency? worksheet</li> </ul> <b>Guidance Card 1:</b> What is an emergency? (Definition)
	<b>Emergency Grab Bag:</b> What is an Emergency Grab Bag? What should go in the grab bag?	<ul style="list-style-type: none"> <li>• Grab bag worksheet</li> <li>• Pictures for grab bag relay game</li> </ul> <b>Guidance card 2:</b> Emergency Grab Bag (prompts & definition)
<b>Session 2</b>	<b>Roles of Emergency Services and LA:</b> <ul style="list-style-type: none"> <li>• Understand the roles of the Emergency Services (Police, Fire, Ambulance Service) and the Local Authority in an Emergency.</li> <li>• Key messages from each of the 4 services (see Guidance Card 3)</li> </ul>	<b>Guidance Card 3:</b> Roles & research of Emergency Services and Local Authority <b>Guidance Card 4:</b> Web links for interactive games/quizzes <b>Guidance Card 5:</b> Met Office and EA prompt sheet <ul style="list-style-type: none"> <li>• Watch videos for each service</li> <li>• Roles - writing frame for all 4 agencies</li> <li>• Other resources – see Session 2 plan</li> </ul>
	<i>Extension: Hazard spotting/ discussing issues young people may experience</i>	<i>What if? calendar – photocopy scenario pictures for circling hazards game leading to group/class discussion</i>
<b>Session 3</b>	<b>Recap</b> ‘What is an emergency?’ and ‘Roles of different agencies’	
	<b>Pupils write questions for Emergency Services &amp; LA</b>	<b>Guidance Card 3:</b> Roles – Emergency Services <b>Guidance Card 6:</b> Question slip for children to complete (for ‘Question Time’)
	<b>School Emergency Plan Exercise and role play evacuation</b> (scenario & simple school plan eg gas leak).	<ul style="list-style-type: none"> <li>• School emergency plan worksheet</li> <li>• School emergency plan – prompts for pupils</li> </ul>
	<b>Introduce competition</b>	<b>Guidance Card 7:</b> Intro to competition
	<b>Homework – What can families do at home to prepare for an emergency?</b>	<ul style="list-style-type: none"> <li>• Home Survey – take home for homework and complete with parents/carers/ family</li> </ul>
<b>Session 4</b>	<b>What can I do?</b> <ul style="list-style-type: none"> <li>• Review homework through class discussion (to support any pupils who have not completed the ‘Home survey’)</li> <li>• Introduce (and where possible complete) the ‘Home Emergency Plan’</li> </ul>	<ul style="list-style-type: none"> <li>• Home Emergency Plan (template)</li> </ul> <b>Guidance Card 8:</b> Home Emergency Plan & Grab bag prompts <b>Guidance Card 9:</b> Example Home Emergency Plan
	<b>‘Question Time’ (Q&amp;A session)</b> <ul style="list-style-type: none"> <li>• <b>Watch video</b> of ‘Question Time’ session with the Emergency Services &amp; LA.</li> <li>• The children can check that all their questions were covered.</li> <li>• Any questions not covered by the video can be forwarded to the Emergency Services or LA for a response.</li> <li>• <b>BEFORE</b> watching the video a <b>role play Q&amp;A</b> could be set up with pupils taking the part of the Emergency Services/ LA and answering questions from classmates. (Pupils get the questions in advance so they can research and know how to answer.)</li> </ul>	<ul style="list-style-type: none"> <li>• Video clip of ‘Question Time’ session (Q&amp;A session with the Emergency Services &amp; LA)</li> </ul>
	<b>Submit competition entries</b> (extend to Session 6 if more time needed)	
	<i>Extension: Cross curricular learning possibilities</i>	<ul style="list-style-type: none"> <li>• <i>Prompt sheet re cross curricular activities (examples/ research/ events)</i></li> </ul>
<b>Session 6</b>	<b>Role play scenarios</b>	<b>Guidance Card 10:</b> Role play scenario - prompt sheet
	<b>Competition:</b> <ul style="list-style-type: none"> <li>• Display/share competition entries with class</li> <li>• Present prizes to competition winners.</li> <li>• Create a display of competition entries for the rest of the school</li> </ul>	<b>Guidance Card 11:</b> Grab bag prize content - information
	<i>Extension: Cross curricular learning possibilities</i>	<ul style="list-style-type: none"> <li>• <i>Prompt sheet re cross curricular activities (examples/ research/ events)</i></li> </ul>
	<i>Extension: The class could plan and present what they have learnt as an assembly to the whole school</i>	