



SCHOOL'S COMMUNITY RESILIENCE PROJECT

Be Prepared. Stay Safe!

Lesson Plan Document



SESSION ONE

What is an emergency?

- *What is an emergency?* Teachers to ask children to shout out types of emergencies. (resource: what if calendar)
- *Recorded emergency calls** – real or not – Thumbs up or thumbs down (resource: see table below)
- *Definition of an emergency* – pupils to have group discussions – teacher will have definition and the children will provide their suggestions of the definition (resource: what if calendar and Guidance card 1)
- *Grab bags - Games* – information about what a grab bag is before the game and then relay game – first team to place useful items in “grab bag”
 - Definition of a grab bag (Guidance card 2)
 - A4 sheet with pictures of what is suitable for a grab bag (children to discuss in groups before relay)
 - Teachers organise the relay game with relay cards and box/bucket/bag
 - Review contents of bag/box/feedback from each group - Discussion / negotiation / quick thinking

Resources	Instructions
Pre event questionnaire (same as post event questionnaire – used to demonstrate acquired learning)	Essential to circulate to children for completion and collect in and forward to Local Authority
Grab bag worksheet	To circulate to children
Pictures for the grab bag relay game	Cut in half and laminate
Audio recordings	To play to children with ‘thumbs up and thumbs down’ resource
Thumbs up, Thumbs down	Print and circulate to children
What If? Calendar (hardcopy)	Use varied picture scenarios to prompt discussion
What is an Emergency worksheet (SW)	To circulate to children to complete

Guidance cards	
1	What is an emergency? definition
2	Emergency grab bag prompts

****Please note - All of the Emergency 999 phone calls are based upon real calls/hoax calls received to the 999 number. However they are voiced by actors to protect and maintain confidentiality***

SESSION TWO

Roles

- *Research time for children* – watch videos (Fire and Ambulance resource, LA web based information) / research all 4 agencies / use resource pack as necessary (teachers) – Complete ‘Roles – writing frames’ using Guidance Card 4
- *In groups, research specific agency and then do Show & Tell* to other groups (possible role play) Card 3 = key messages from each of 4 services.
- *Interactive Games online* – What If? – explore online What If? and other resources (provide links for teachers)
- *Research Met Office symbols/play game(teachers prompt sheet)*

Task

Question: ‘what issues do children think they face on a day to day basis or on holidays?’

- Use What if? Calendar to prompt discussions – spot the “dangers” what would they do differently? (BwD to provide calendars) photocopy pictures for circling hazards game – refer to ‘What If?’ website for colouring in pictures

Resources	Instructions
British Red Cross PowerPoint – 1. Winter preparedness games and 2. Winter weather	Any/all can be photocopied and circulated to the children as part of the ‘fun learning’
EA – Children and young people engagement material user guide	
EA – Clear plan video	
NWAS – Information on ‘How to call for an Ambulance’	
NWAS – Test for the above	
NWAS – Test on ‘Little or Big accidents’	
What If..? pictures of various emergencies	
Roles – writing frames for all 4 agencies	To circulate to children

Guidance cards	
3	Roles and Research of Local Authority and Emergency services
4	Web links for interactive games and online quizzes
5	Met Office & EA weather prompt sheet

SESSION THREE

- *Recap from week 1* - (what is an emergency/types) & week 2 roles
- *Pupils devise own questions* in groups or pairs to ask 999 Services and Local Authority in session 5 (children in small groups or pairs to create a question for each agency) Guidance card 4 = key messages from each of 4 services for teachers to use as prompts along with recap on roles from last week
- *School emergency plan* Exercise and pupil prompt sheet – prompts for scenario *role play for pupils, 'You're the teacher! (Scenario and simple school plan – gas leak? – Pupils to organise their own evacuation role call/who would you inform/what would you do with all the children/school shut for a month while emergency repairs are carried out – what do we do with the pupils?)*
- *Introduction to competition* - Start the competition for the children – over 6 session period (demonstrate their learning – What is an emergency?) for example Competition final – *poster, poem, short story, song, film, interview, news report, Vlog etc. (Competition prep time (posters poem etc.)*
- **Homework**
 - *What can I (we as a family) do to prepare for an emergency? Questions for parents and siblings to be created in class to take home and ask as homework.*
 - *Take home the 'Home Survey' and complete it with parents/carers/other family members*
- *Note: teachers can advise instead of putting phone numbers in the home survey, parents may want to list names i.e. mum/dad/aunty etc. if families don't want to share contact numbers when the plan is brought back into school"*

Teachers Action:

- *Teachers to select Question Time questions*
- *Teachers to choose who will ask the questions to the panel during session 5 – student to be informed at the end of session 4*
- *Teachers to scan the chosen question and email them to Local Authority at the end of session 3*

Resources	Instructions
Home survey – <i>Homework</i>	To circulate to the children to take home and complete
Question box/bag/bucket	For Question slips (school to provide)
School Emergency plan - worksheet	To circulate to children
School Emergency plan – prompts for pupils	To circulate to children

Guidance cards	
(duplicated) 3	Roles and Research of Emergency services and Local Authority
6	Question slip for children for Question Time
7	Introduction to the Competition

SESSION FOUR

- *What can I do?* Review homework from session 3 and develop basic personal home plan
- *Consider home based scenario - to encourage the development of the Home Emergency Plan:*
 - *House flooding – e.g. current floods in Cumbria*
 - *Loss of power – no heat or light or cooking*
- *Pupils use the 'Home Survey' and the class discussions to help them to develop/complete/finish the 'Home Emergency Plan' in class*
- *Competition preparation time*

Actions: children to come up with the home emergency plan

- Have a safe meeting place/make sure they know what numbers to ring 999/home number etc., review contents of grab box/bag.

Home family activity: children to take home the basic Home Emergency Plan with part one completed by children. To complete part two with their family for their use – not to be returned to school

Resources	Instructions
Home Emergency plan (<i>template</i>)	To circulate to children (as an example if they have created their own or to complete)

Guidance cards	
8	Home Emergency plan & Grab bag prompts
9	Example Home Emergency Plan

SESSION FIVE

- *Cross curricular learning opportunity* – prompt sheets (Geography - where would you choose for a rest centre, flooding risks and hotspots, International events Tsunamis etc. History – Great Storm, East Coast, snow, Science – Temperatures, Art – logos, Literacy and Numeracy)
- *Submit competition entries* – teacher to select top 5 winners (2 grab bag prizes and 3 smaller gifts) [Teachers could extend this to week 6 if more time is needed]
- *Question Time Event* – Q&A to emergency services and Local Authority using pre-selected questions (emailing/videoing/writing questions assembly/Video/You Tube/Skype – children or Local Authority - future considerations on logistics) or a selection of children would represent each of their schools and attend a single venue (Fire Station) to ask those questions – skype/videoed
- *Interview hosted by children*
- BBC Radio Lancashire
- Video/You Tube/Skype – LA

Resources	Instructions
Prompts about cross curricular examples/research events etc.	Prompts for teachers – not to circulate
<i>Resources required: (NOT for pilot) For sustainable project ensure that this session is updated to video using new questions</i>	<i>Local Authority to provide video resource and make links with BBC Radio Lancashire for availability</i>

Guidance cards	
None	

SESSION SIX

- *Role play scenarios questions* (Guidance card 10)
- *Competition final* – poster/poem/short story/song...
- *Feedback to children on Q&A session* (If future changes to format of project e.g. group events)
- *5 winning children to present their competition entry* and why they chose that format and demonstrate their learning – What is an emergency?
- *Prize is “grab bag” with goodies – 2 winners and 3 runners up*
- Suggest display of all competition entries to the rest of school
- Post event Questionnaire to children

Resources	Instructions
Prizes	To be awarded to winning children provided by Local Authority/teacher
Post event questionnaire (same as pre event questionnaire – used to demonstrate acquired learning)	Essential to circulate to children for completion and collect in and forward to Local Authority

Guidance cards	
10	Role Play scenario – prompt sheet
11	Grab bag prize content - information